

# Upton Crickets

Upton Cricket Club, Hockerton Road, Upton, Newark, Nottinghamshire, NG23 5TG



## Inspection date

3 December 2015

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the nursery's practice and implements strategies to ensure that children are experiencing a good quality setting. Comments from parents are positive and they praise the friendly staff.
- The quality of teaching is good. Children are engaged in their play and learning and are appropriately challenged by staff. They have access to interesting toys and resources that help support their learning. This prepares them well for the next stage in their development and eventually school.
- Staff use the information gathered from observations to make accurate assessments and to plan activities and learning experiences for children.
- Young children and babies show that they have close attachments with their key person. This helps them to feel safe, settle quickly and be emotionally secure in the nursery.
- Children's good health is promoted effectively. They enjoy a good range of healthy foods that are sourced locally and benefit from opportunities to be physically active. Children help staff to grow vegetables in the garden and play with real fruit and vegetables in their play.
- Children's behaviour is good. Staff provide clear explanations to children to help them manage their own behaviour. They give children constant praise and encouragement.

### It is not yet outstanding because:

- Staff do not share children's next steps in learning with all parents to help them support their children's learning further at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help parents to guide their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the statutory requirements. Most staff have an early years qualification. The manager uses good recruitment and vetting procedures to appoint staff, and all staff are aware of their roles and responsibilities. The manager holds regular supervision meetings with staff to discuss and arrange training opportunities. They are supported to extend their childcare qualifications and to attend training events. This has a positive impact on children's learning experiences. Links have been developed with other early years settings that children attend. Information is shared about children's next steps in development and interests to support continuity in learning. The arrangements for safeguarding are effective. Staff know what action to take if they have any concerns regarding a child in their care.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. In the pre-school room, staff listen carefully to children and ask them questions that provoke their thinking. Children talk about the date and day of the week and recall the months of the year in order. Children develop their early writing skills. They are beginning to form the letters in their name and take pride in the marks they make, showing them to staff. Children have a strong sense of belonging. They find their own water bottle by recognising their name and picture on the label. Younger children develop their senses and learn to play alongside other children. They use paint and glue to explore different textures. Staff blow bubbles into the air outside and children watch as they float off into the air. Children develop their communication and language skills. Staff use signs and words when speaking to children. Children enjoy weekly lessons learning the French language, as well as songs and rhymes.

### Personal development, behaviour and welfare are good

Children and babies are happy, settled and comfortable and they have well-established relationships with their key person. They move freely around the nursery and explore their own ideas. Children are confident and are encouraged to develop their independence and sense of responsibility. They help to prepare the food for snack time and scrape food off their plates after lunch. Children have opportunities to play outside daily. The nursery follows a forest schools ethos when planning outdoor activities. Older children walk around the cricket field looking for animals and identifying different sounds in the environment. Once a week children spend a longer period of time on the cricket field exploring and developing their understanding of the wider world. Children use the play park to develop upper body strength.

### Outcomes for children are good

Children are making good progress in their learning from their starting points. This includes disabled children and those with special educational needs. Activities are well matched to children's individual needs.

## Setting details

<b>Unique reference number</b>	EY479205
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1012245
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Susan Mary Wood
<b>Date of previous inspection</b>	7 April 2015
<b>Telephone number</b>	07970265460

Upton Crickets was registered in 2014. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, four hold level 3 and one holds level 2. The nursery opens Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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